

Grade:

5th

<p><b>Strive for Accuracy and Completion:</b> Spend 20 minutes on one of the following. Make sure you are completing lessons.</p>	SEE PAGE 2 #2	<p><b>Persisting:</b> Create your own board game (based off of history or using math skills) using materials you have at home.</p>
<p><b>Thinking Interdependently:</b> Discuss with your family what might be the root causes of having a day of the blahs. What did you do differently on those days vs the days that you felt good?</p>	<p><b>Thinking Flexibly:</b> Draw a circle on your page. Inside the circle write or draw all the things that you have control over in life. Outside the circle write or draw all the things that you don't have control over. What do you notice about the things you have written? What are some positive things you can do to overcome the feeling of not having control?</p>	<p><b>Finding Humor:</b> Flat Ollie-print out or draw a flat Ollie the Otter-During the week, take pictures of your educational activities with Ollie in a unique place. Send them to your teacher.</p>
<p><b>Striving for Accuracy:</b> The Product Game is a fun, interactive game that exercises your skill with factors and multiples. Use the link to play! <a href="https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Product-Game/">https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Product-Game/</a> If you don't have access to technology, use playing cards to play Multiplication War.</p>	<p><b>Responding with wonderment and awe:</b> Continue planning your trip around Tennessee. Go on virtual tours here: Then write or create an itinerary by creating a visual or passport to document the places you've chosen to visit last week. Take a virtual tour using this website: <a href="http://www.tnhistoryforkids.org/history/virtual-tours/">http://www.tnhistoryforkids.org/history/virtual-tours/</a>.</p>	<p><b>Finding Humor:</b> Create a political cartoon to illustrate May this year versus May (next year or past years)</p>
SEE Page 2 #10	<p><b>Thinking about you thinking:</b> Watch the video and then briefly write or talk with a family member about the Hubbubbles they've had that day, identifying whether the Hubbubble was a thought, feeling, or sensation. If the Hubbubble got in the way of them thinking clearly, they can write about that too.</p> <p><a href="https://youtu.be/SIPMk9qHJBQ">https://youtu.be/SIPMk9qHJBQ</a></p>	<p><b>Taking Responsible Risks:</b> Let's celebrate all of the nurses around us this week! What can you do to celebrate a nurse? (signs, cards, videos, etc.) Be sure to take pictures for your teacher to post on Twitter and use your yard to display your appreciation for nurses.</p>

**3 Creek Expectations for the Day**

1. Watch announcements on Twitter (@overallcreek)
2. Read & Math 20 minutes everyday
3. Do 1-2 tiles from above, each day

**Additional Directions:**

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Use for Technology Tile

Eaton - Prodigy & Khan Academy  
Shope- Prodigy & iReady  
Crowley- Prodigy, Khan Academy & iReady  
Moore- Prodigy & Khan Academy  
Bergeron- iReady, Khan Academy & Prodigy  
Heckert- iReady & Khan Academy  
Fletcher- Prodigy & iReady

Use for Creativity **Tile #6**



TILE #2

**Innovating:** Watch the video at the following link.

<https://www.youtube.com/watch?v=HppE6ezLDqI>

“Now that you have an understanding of Biomimicry, grab your LEGOs, Play-Doh, paper, tape, markers or anything else you can find and join MODA's first Learning from Nature Design Challenge. You'll choose a human challenge that interests you, investigate how nature solves similar problems, prototype a solution, and submit your design idea here!”

<https://www.museumofdesign.org/designchallenge-homepage>

TILE #10

1. **Applying past knowledge to new situations:** Ease your anxiety or nervousness about middle school by completing this scavenger hunt about your new school.

Blackman Middle School:

<https://www.tryinteract.com/share/quiz/5ea3c450d3b1e90014fddc74>

Rockvale Middle School:

<https://www.tryinteract.com/share/quiz/5ea3c84d9cb31600143b5f8c>