

5th Grade Summer Reading

Students are encouraged to read at least two books this summer and complete one activity per book from the following list of activities. The students may turn their assignments in to their new teacher at the beginning of 2018-19 school year and received a surprise reward. Each student must read and submit activities for two books in order to receive the reward.

Activity Choices:

1. Explain the theme of what you are reading. Use examples from the text to support your answer. (1/2 page written – do not skip lines)
2. Make a text connection (text to text, text to self, or text to world). Explain your connection in one complete paragraph.
3. Pretend that you can spend one day with one of the character. Which character would you choose? Why? What would you do? (1/2 page written – do not skip lines)
4. Summarize what you have read in your book. Include the important details and events that occurred. (1/2 page written – do not skip lines)
5. Draw a different cover for your book and write a short summary of the book to go on the back cover. Be creative.
6. Prepare a list of 10 questions for use in determining if other people have read the book carefully. Please include an answer key.
7. Make a list of at least 8 unknown words or phrases you find while reading. Define them in your own words, and give the context clues that you used to determine their meanings. Please include paragraph and page numbers on which the word/phrase is located.

Book choices may include, but not limited to the following:

(Students may choose books not on this list, but must be age appropriate novels to receive credit.)

1. Milkweed Jerry Spinelli
2. Seeing Red- Kathryn Erskine
3. Towers Falling- Jewell Parker Rhodes
4. Because of Mr. Terupt- Rob Buyea
5. Stranded- Ben Mikaelson
6. Two Miserable Presidents by: Steve Sheinkin
7. Lyddie Katherine Paterson
8. Bull Run Paul Fleischman
9. Shades of Gray Caroline Reeder
10. Calico Girl Jerdine Nolan
11. The Enemy Above- Michael P. Spradlin